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**THE PLANNING IMPLICATIONS OF TECHNICAL
AND VOCATIONAL EDUCATION FOR NATIONAL
DEVELOPMENT IN SRI LANKA**

A Dissertation

Presented to

the Department of Town and Country Planning

University of Moratuwa, Sri Lanka



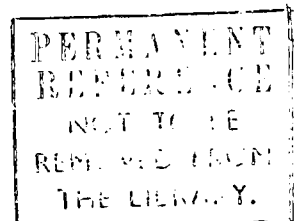
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Master of Science in Town & Country Planning



Dayananda Saparamadu

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SYNOPSIS

Employment and Literacy constitute two important ingredients of development. Accordingly, their provision in a Development Plan is crucial for achieving real benefits to the community. In this connection, a key Strategy in Development Planning is that of providing Education and Training of Skills. This Study has focussed its attention on the latter, in the context of alleviating disparities in the development of the different regions in the country.

The Study is in three PARTS. Part I of the Study comprises the background to the existing setting and consists of three Chapters. Chapter 1 has discussed the prevalent pattern of regional disparity in the country and in this connection, has identified the characteristics of disparity in terms of several indicators including Unemployment and Literacy Rates. Chapter 2 has thereafter discussed the national development perspective, so as to provide the appropriate background against which the necessity for Technical and Vocational Education in Development Planning has been focussed. Chapter 3 has examined the existing Organizational and Legislative framework for Regional Development for the purpose of determining the existing mechanisms through which Technical and Vocational Education can assist in alleviating disparities of Unemployment and low Literacy Rates in the regions.

Part II consists of the Analysis of the existing setting of regional disparity and its association with Technical and Vocational Education. This Analysis has been made in three Chapters. Thus Chapter 4 has analysed the nature and causal factors of the key

indicators of regional disparities. Chapter 5 has evaluated the planning of Technical and Vocational Education in the regional development process. Chapter 6 has thereafter analysed the Organizational and Legislative implications in the provision of Technical and Vocational Education for Regional Development.

Part III comprises the Conclusions and Recommendations arising from the Study and has been written in a Single Chapter 7.

This Study also includes three Appendices and a Bibliography.



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