

ARCHITECTURAL EDUCATION AND PROFESSION IN BANGLADESH: FEEDBACK FROM PRACTICE

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Institutional architectural education in Bangladesh, started in 1961, has passed through around five decades within which the context has changed. The rapid growth of population, expansion of development works in public and private sectors, changes in public awareness regarding architecture, have created a demand on expansion of architecture as a profession, and hence on education in this country. In comparison to the changes in professional field, the changes in curriculum and pedagogy in architectural education is insignificant.

This paper describes the trend of architectural education and the profession of architecture in Bangladesh. It aims to find out feedback from the professional practice, from the experiences of the graduates and their employers. The paper is based on desk top analysis, literature review from different experiences and actual questionnaire study covering graduates and their employers from selected institutions. The pilot questionnaire designed with the aim to find out the required feedback information that can be further developed for wider use. The research question is how the present method of teaching and curriculum is covering the needs of the architectural practice in order to formulate guidelines for future changes in curricula and teaching method.

Keywords: Architectural education, Profession, Feedback evaluation, Trend, Guidelines