

**A COMPUTERIZED APPROACH TO ENHANCE
LEARNING EXPERIENCE OF O/L STUDENTS IN
ICT EDUCATION**

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DECLARATION

I declare that this thesis is our own work and has not been submitted in any form for another degree or diploma at any university or other institution of tertiary education. Information derived from the published or unpublished work of others has been acknowledged. Due references have been provided on all supporting works of literature and resources.

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Abstract

Different types of challenging activities should be given to the student by the teacher through technology and the learner should be engaged in thinking. Learners of modern computer-based technologies have significant potential to provide meaningful learning experiences for knowledge building. The purpose of this study is to suggest and develop an effective e-learning framework for strengthening the online learning environment with an e-learning model to enhance online connectivity and learning.

In this study, 100 ICT students studying in Grade 11 were divided into two groups of 50 each and the governing body was given 5 TEL learning materials based on the lessons related to the GCE (O / L) syllabus. The other group learned the relevant 5 lessons using the Zoom technology using the standard classroom learning-teaching methodology. The lessons used in the TEL material were adapted to the TPACK concept, allowing the student to face the assessments given at the beginning and end of a lesson for the final assessment of the lesson. Each lesson is done at the beginning and end of the lesson. Students in the controlled group are required to engage in self-study by following the links provided in these sequential lessons. At the end of the above process, Google Forms will provide two questionnaires for the students involved in the TEL material and the parents of 20 of those students. Before starting this study, all stakeholders will attend an online consultation and conclude the analysis of qualitative and quantitative data obtained using the Weka software.

Keywords:- TEL material, Online education, TEPACK concept, self-learning

Table of Contents

	Page
Declaration	i
Acknowledgement	ii
Abstract	iii
Table of Contents	iv
List of Figures	vi
List of Tables	vii
Chapter 01 - Introduction	1
1.1 Introduction	1
1.2 Background of the study	1
1.3 TPACK: technical, pedagogical, and content knowledge	3
1.4 Aim and Objectives	5
1.3.1. Aim	5
1.3.2. Objectives	5
1.5. Research Questions	6
1.6. Summary	7
Chapter 02 - Literature Review	8
2.1. Introduction	8
2.2. Related Works	9
2.3. Summary	12
Chapter 03 - Method.	13
3.1. Introduction	13
3.2. Research Design	13
3.3. Sample	14
3.4. Data collection	14
3.3.1 Methodology	14
3.5. Technologies to be used	15

3.6. Ethics	16
3.7. Summary	16
Chapter 04 - Data Analysis and Evaluation	
4.1. Introduction	17
4.2. Quantitative data	17
4.3. Qualitative data	21
4.4. Summary	29
Chapter 05 - Discussion	
5.1. Introduction	30
5.2. Discussion	30
5.3. Summary	31
Chapter 06 - Conclusion	
6.1. Introduction	32
6.2. Culmination	32
6.3. Limitations of research	32
6.4. Recommendations	33
6.5. Summary	33
Chapter 07 - References	34

List of Figures

	Page
Figure 1.1, Technological Pedagogical Content Knowledge (TPCK)	3
Figure 4.1, Students Assessments marks.	17
Figure 4.2, Students' post-test marks(TEL material) coded into arff file format	18
Figure 4.3, Weka Analyse of Students' pre-test marks	19
Figure 4.4, Weka analyse of Students' marks (Online Zoom -test)	20
Figure 4.5,Weka analyse report of Students' marks(using TEL material	20
Figure 4.6, Analysed data of Students' Questionnaire for object 01	23
Figure 4.7, Analysed data of Students' Questionnaire for object 02	
Figure 4.8, Analysed data of Students' Questionnaire for object 03(Positive answer)	24
Figure 4.9, Analysed data of Students' Questionnaire for object 03(Negative answer)	24
Figure 4.10,Analysed data of Students' Questionnaire for object 04	25
Figure 4.11, Analysed data of 6 Questionnaire for object 01	25
Figure 4.12, Analysed data of Parents' Questionnaire for object 02(Positive Answer)	26
Figure 4.13, Analysed data of Parents' Questionnaire for object 02(Negative answer)	27
Figure 4.14, Analysed data of Parents' Questionnaire for object 03	27
Figure 4.15, Analysed data of Parents' Questionnaire for object 04	28
Figure 4.16, Classifier output of Parents' Questionnaire for object 04	28

List of Tables

	Page
Table 1.1, Results of ICT subject (G.C.E.-O/L) –2019	6
Table 1.2, Results of ICT subject (G.C.E.-A/L)-2020	7
Table 4.1, Objectives measured by the Student questionnaire	21
Table 4.2, Objectives measured by the parent questionnaire	22